



**AGENDA**  
**STATE BOARD OF EDUCATION**  
**House Hearing Room (HHR) 2**  
**1<sup>st</sup> Floor Cordell Hull Building**  
**425 5<sup>th</sup> Avenue North**  
**Nashville, TN 37243**  
**January 26, 2018**  
**9:00 a.m. CST**

**Welcome & Introductions**

**I. Consent Items (Voice Vote)**

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| 9:00 a.m.<br>Mr. Fielding Rolston | A. <i>Adoption of Agenda</i>   |
| Mr. Fielding Rolston              | B. <i>Approval of Minutes from October 20, 2017 and December 11, 2017</i>  |
| Mr. Fielding Rolston              | C. <i>2017-18 Basic Education Program (BEP) Review Committee Appointments</i><br>Appointments to the BEP Review Committee. |

**II. Action Items (First Reading)**

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| 9:05 a.m.<br>Dr. Amy Wooten | A. <i>Licensure Renewal Transition Policy 5.202</i><br>First reading to delete policy which is expired and no longer in use.   |
| Ms. Maryanne Durski         | B. <i>Career Ladder, Rule 0520-02-02</i><br>First reading of item to update the Career Ladder Rule. Chapter 214 of the <i>Public Acts of 2013</i> eliminated any new career ladder payments but required the state board to develop guidelines, criteria and administrative rules as necessary to assure the payment of career ladder supplements to eligible recipients so long as they remain in positions in the public schools that qualify for such supplements. The rules were first updated in February 2014 and this item provides further clarification of those. |
| Ms. Rene Diamond            | C. <i>Teacher &amp; Administrator Evaluation Policy 5.201</i><br>First reading of item to include a process for charter schools to propose an alternate observation model for use in teacher evaluation, update and clarify the process for assigning qualitative ratings, and clarify the number of observations required for teachers without a previous year's Level of Overall Effectiveness (LOE).  |

Ms. Casey Haugner Wrenn	D.	<p><i>Course Approval</i></p> <p>First reading of item to new and revised courses within the Law, Public Safety, Corrections and Security and Marketing career clusters that better align with postsecondary pathways, incorporate added instructional rigor, and reflect the competitive employment demands of our state.</p>
Ms. Casey Haugner Wrenn	E.	<p><i>Approved High School Courses Policy 3.205</i></p> <p>First reading of item to add Criminal Justice IV: Practicum and Supply Chain Management Practicum to the list of approved high school courses.</p>
Me. Elizabeth Fiveash	F.	<p><i>Charter School Application, Rule 0520-14-01-.01</i></p> <p>First reading of item to update the rules for the charter school application process. The rules will establish consistent application practices across authorizers and set expectations for charter school applicants.</p>
Ms. Lori Paisley	G.	<p><i>Coordinated School Health Program Policy 4.204</i></p> <p>First reading of item to update policy to align with current law and practice.</p>
Ms. Lori Paisley	H.	<p><i>Health Education Standards</i></p> <p>First reading of item to revise health education standards to include information on the prevention of opioid abuse.</p>
Ms. Tess Stovall	I.	<p><i>SBE LEA Policy Additions – Records Retention Policy 1408 and Test Security Policy 4701</i></p> <p>First reading of item to update the policy manual governing Board-authorized charter schools by adding two new policies.</p>
Ms. Tess Stovall	J.	<p><i>Quality Authorizing Standards Policy 6.111</i></p> <p>First reading of proposed charter school authorizing standards as required by the Tennessee High-Quality Charter Schools Act.</p>
Ms. Tess Stovall	K.	<p><i>Charter School Appeals Policy 2.500</i></p> <p>First reading of updates to the policy governing the State Board’s charter school appeals process.</p>
Ms. Elizabeth Taylor	L.	<p><i>License Denial, Formal Reprimand, Suspension, and Revocation Procedure Policy 5.501</i></p> <p>First reading of item to update the License Denial, Suspension, and Revocation Procedure Policy to align with updated State Board rules on educator licensure discipline practices.</p>
Ms. Elizabeth Taylor	M.	<p><i>Special Education Programs and Services, Rule 0520-01-09-.15</i></p> <p>First reading of item to update this rule to require school districts to provide parents a copy of a draft Individualized Education Program (IEP) at least 24 hours before a scheduled IEP meeting, if the school or district creates such a draft.</p>
Dr. Amy Wooten	N.	<p><i>Learning Centered Leadership Policy 5.101</i></p> <p>First reading to update reporting requirements for programs preparing instructional leaders. These requirements align with the Educator Preparation Policy.</p>

### III. Action Items (Final Reading)

- 10:15 a.m.  
Ms. Casey Haugner Wrenn
- A. *2017-18 Special Courses*  
Final reading of list of special courses that are part of a district's course offering to be approved for one, three, or six years. There have been changes since first reading.
- Ms. Casey Haugner Wrenn
- B. *Course Approval*  
Final reading of new courses and revised course standards for courses within the Advanced Manufacturing, Business Management & Administration, Finance, Health Science, Human Services, Information Technology, and Marketing career clusters. There have been no changes since first reading.
- Ms. Casey Haugner Wrenn  
Ms. Theresa Nicholls
- C. *High School Policy 2.103*  
Final reading of item to adopt an alternate academic diploma for students assessed on the alternate assessment and update requirements for graduation with distinction. There have been changes since first reading.
- Ms. Theresa Nicholls  
(Roll Call Vote)
- D. *Administrative Rules: State Special Schools, Rule 0520-04-03*  
Final reading of item to update the criteria for admission to the Tennessee School for the Blind, Tennessee School for the Deaf, and West Tennessee School for the Deaf. There have been changes since first reading.
- Ms. Lori Paisley
- E. *HIV/AIDS Policy for Students and Employees of Tennessee Public Schools, Policy 5.300*  
Final reading of item to update the HIV/AIDS Policy. There have been no changes since first reading.
- Ms. Lori Paisley  
(Roll Call Vote)
- F. *Administration of Medication for Adrenal Insufficiency, Rule 0520-01-12*  
Final reading of item to set guidelines for the administration of medication for adrenal insufficiency in compliance with Public Chapter 84. There have been changes since first reading.
- Ms. Lori Paisley
- G. *Administration of Medication in a School Setting Policy 4.205*  
Final reading of item to update Policy 4.205, formerly titled *Guidelines for the Use of Healthcare Professionals and Health Procedures in a School Setting*, to reflect the statutory requirements. There have been no changes since first reading.
- Ms. Candace Cook
- H. *Tennessee Early Learning Development Standards (TN ELDS)*  
Final reading of item to update the Tennessee Early Learning Development Standards. There have been revisions since first reading based on stakeholder feedback. There have been changes since first reading.
- Dr. Paul Fleming
- I. *Educator Licensure Policy 5.502*  
Final reading of item to add American Sign Language to the list of active endorsements that can be issued on a teaching license. A change since first reading allows charter school leaders to recommend charter school teachers for licensure advancement or renewal. There have been changes since first reading.

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| Dr. Paul Fleming                   | J. | <i>Professional Assessments for Tennessee Educators Policy 5.105</i><br>Final reading of item to require that all initial licensure candidates submit a passing score on one of the Principles of Learning and Teaching tests if there is not an approved edTPA in the specialty area. In addition adds assessments for American Sign Language endorsement. There have been changes since first reading. |
| Dr. Paul Fleming                   | K. | <i>Educator Preparation Policy 5.504</i><br>Final reading of item to update the formatting of the literacy standards to increase clarity and to add specialty area standards for American Sign Language.   |
| Ms. Elizabeth Fiveash              | L. | <i>Promotion and Retention Policy 3.300</i><br>Final reading of item to update the promotion and retention policy to focus on supporting student promotion rather than retention. Outlines requirements schools and districts must take prior to a retention decision. There have been changes since first reading.  |
| Ms. Pat Conner                     | M. | <i>Alternative Education Programs Policy 2.302</i><br>Final reading of item to update the policy to remove outdated information and include best practices for alternative schools. There have been changes since first reading.   |
| Ms. Tess Stovall<br>Mr. Jay Whalen | N. | <i>Charter School Performance Framework</i><br>Final reading of updates to the State Board's charter school performance framework to align it to the state's new accountability system under the Every Student Succeeds Act. There have been changes since first reading.  |
| Ms. Amy Owen                       | O. | <i>Recitation of the Pledge of Allegiance Policy 4.208</i><br>Final reading of an item to update the formatting of the Recitation of the Pledge of Allegiance Policy to align with current Board practices. There have been no changes since first reading.  |
| Mr. Nathan James                   | P. | <i>Board Meetings Policy 1.400</i><br>Final reading of item to update the State Board's meeting policy to update formatting and modernize meeting and operational practices.   |
| Mr. Nathan James                   | Q. | <i>New Component to the Basic Education Program (BEP)</i><br>Final reading to propose the addition of a new component for an academic interventionist to the BEP funding formula.  |

#### **IV. Tennessee Student Assistance Corporation (TSAC) Default Actions**

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| 11:35 p.m.<br>Ms. Brittani Kendrick | A. | <i>TSAC Defaults</i><br>Final reading of the list of individuals who hold a teaching license and who have been identified by the Tennessee Student Assistance Corporation as being in default on a student loan pursuant to T.C.A. 49-5-108(d)(2). |
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## V. Teacher License Actions

11:40 p.m.  
Ms. Brittani Kendrick  
(Roll Call Vote  
On All)

- A. *John Angeline – Suspension, concurrent*
- B. *Erica Brooks –Revocation*
- C. *Jim Clark – Revocation*
- D. *Bonnie Conn – Revocation*
- E. *Lee Andrew Daniels – Revocation*
- F. *Becky Glover – Formal reprimand*
- G. *Emily Haney – Revocation*
- H. *Brandon Hanson – Revocation*
- I. *Erik Hutchins – Revocation*
- J. *Sheri Hyatt – Agreed Order, voluntary surrender*
- K. *Eve Jarboe – Two (2) year suspension and proof of completed treatment program*
- L. *Jennifer Jarrell – Two (2) year suspension and proof of completed treatment program*
- M. *Kent Leatherwood – Revocation*
- N. *Regina McMillian – Revocation*
- O. *Brett Thomas Meredith – Revocation*
- P. *Jarrett Owens – Revocation*
- Q. *Tecia Payton – Two (2) year suspension (This item was removed at the meeting)*
- R. *Gary K. Potter – Seventeen (17) month suspension and proof of competed treatment program*
- S. *Lindsey Shadwick – Revocation*
- T. *Honey Spalvins – Eighteen (18) month suspension*
- U. *Zachary Taylor – Revocation*
- V. *Jeremey Varnell – Revocation*
- W. *Amanda Weber – Two (2) year suspension and proof of completed treatment program*

**VI. Election of Board Officers**

**VII. Adjournment**

**MEETING DATES FOR 2018:**

**April 20, 2018**

**July 27, 2018**

**October 19, 2018**

**State Board of Education  
1<sup>th</sup> Floor – Andrew Johnson Tower  
710 James Robertson Parkway  
Nashville, TN 37243-1050  
(615) 741-2966  
(615) 741-0371 FAX  
[www.tn.gov/sbe](http://www.tn.gov/sbe)**